

The Canvas Connection

Sep. 26, 2013

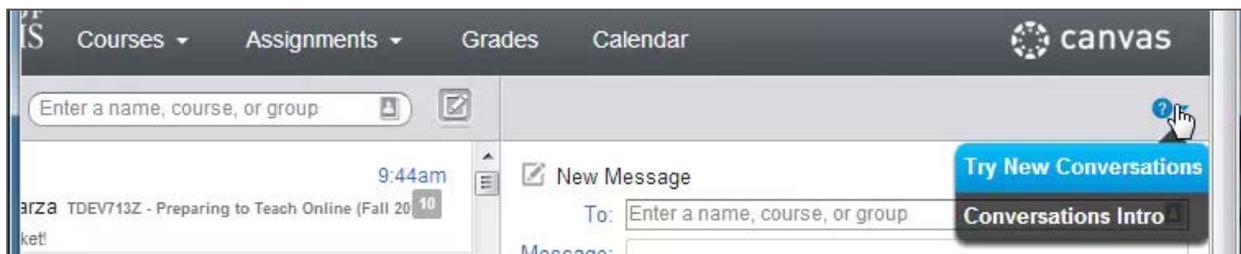
View past issues of **The Canvas Connection** at Learnit.stfrancis.edu/canvasconnection

New Features – released September, 2013

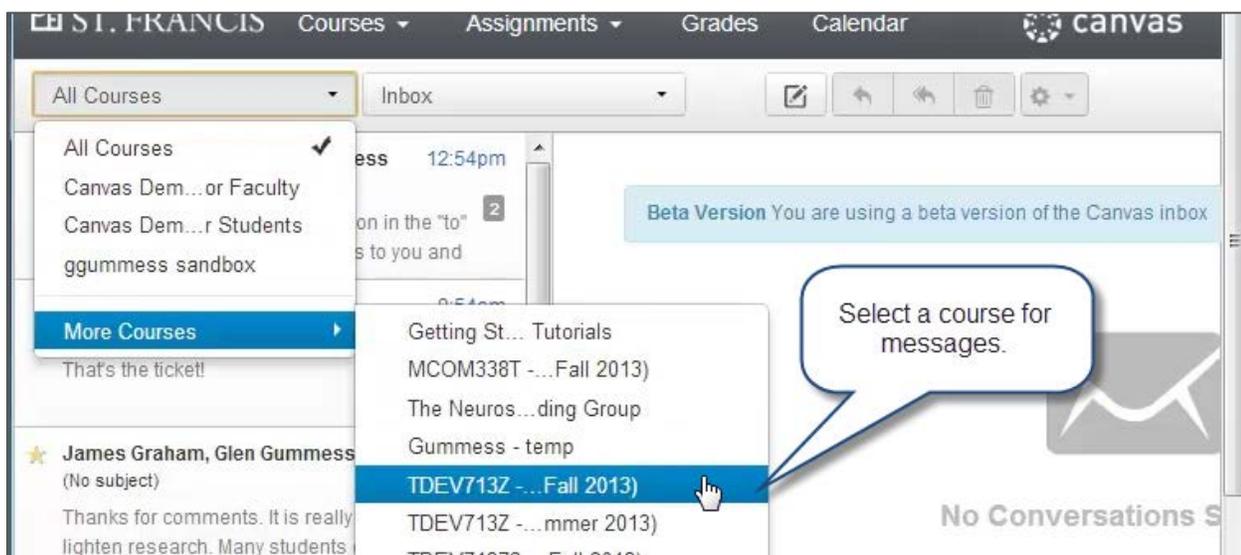
Every 3 weeks the Canvas engineers fix any bugs in the Canvas software, and will sometimes add new features. The latest update happened on **Saturday, Sep. 14, 2013**; with some adjustments later in the month. Some of the updates include:

The new Canvas **INBOX** has arrived!

This is a major and much sought-after improvement to private messaging in Canvas. The new “Conversations” or “Inbox” tool includes subject headers and cosmetic changes to make navigation, browsing, and composing messages an improved experience. A simpler filtering tool enables you to select which course you want to check for new messages. When you start a new message, it opens in a new window with a subject header. The new “Inbox” has an “*opt-in*” feature, enabling you to choose either the new Inbox or keep the old one. Just click on the Question Mark icon, and make your choice:



Once you select New Conversations, you will be able to very simply filter for only those courses you select to check for messages.



[Register now](#) for upcoming workshops by your **Department of Academic Technology**

We have striven to choose topics that are relevant to what you do in Canvas, or to teaching with technology in a variety of ways. Topics for brown-bags and webinars include

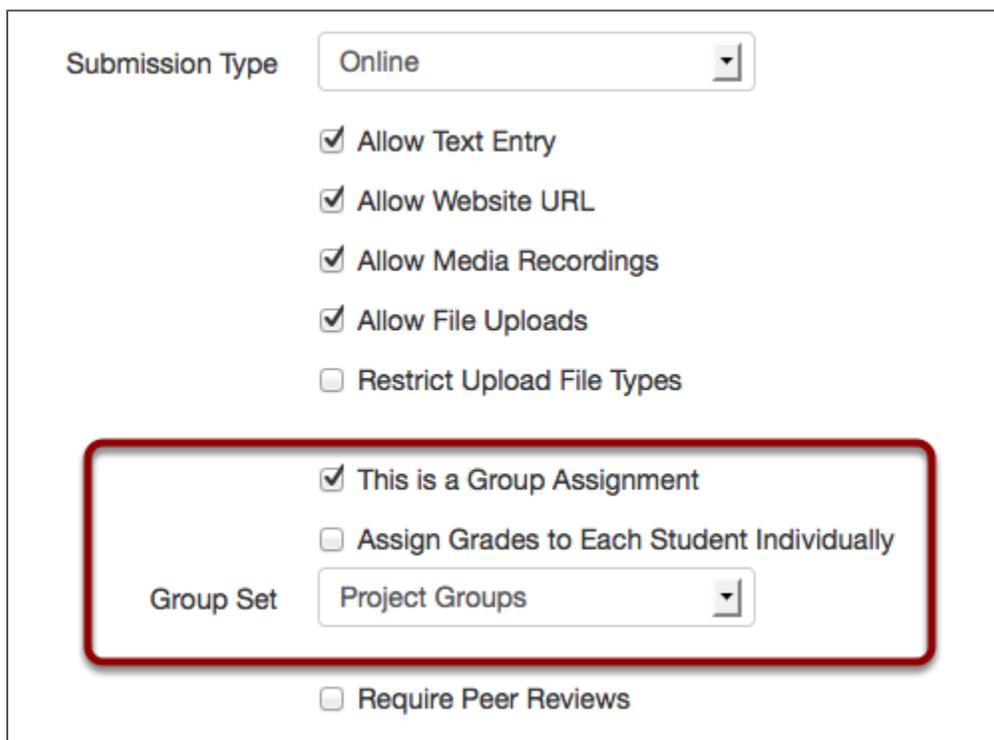
- Questions-and-Answers about anything regarding Canvas.
- Gradebook strategies within Canvas that are built around what *you* do as an instructor
- Google Documents for collaborations in Canvas, or with colleagues at USF.
- Closed captions for online videos made easy(ier).
- Canvas latest features.

[Register online](#) for these workshops now. They begin on October 9th and run through November.

Grading by Groups!

Instructors will benefit from a more efficient workflow in managing and grading group assignments. When downloading a group assignment, Canvas will download one copy of each group submission instead of one copy for each student. The download will amend the assignment file name to include the group name. If the instructor makes notes directly on the assignment and re-uploads the file, all group members will receive the file along with any instructor comments.

These group assignment options do not apply if instructors choose to assign grades to each student individually.



The image shows a screenshot of the Canvas LMS interface for setting up an assignment. The 'Submission Type' is set to 'Online'. Below this, there are several checkboxes: 'Allow Text Entry', 'Allow Website URL', 'Allow Media Recordings', 'Allow File Uploads', and 'Restrict Upload File Types'. A red rectangular box highlights the 'Group Set' section, which includes the checked option 'This is a Group Assignment', the unchecked option 'Assign Grades to Each Student Individually', and a dropdown menu for 'Group Set' currently set to 'Project Groups'. At the bottom of the highlighted area is the unchecked option 'Require Peer Reviews'.

Regrade Quizzes with more flexibility and capability

The Quiz Regrade feature is an improvement to quiz assessments. Instructors can edit quiz questions and tell Canvas to update grades for students who have already taken the quiz. Even though Canvas will remind instructors to not publish a quiz until it is final, we realize that sometimes quiz questions need to be changed. Now, when changing the answer on a multiple choice or true/false quiz question, instructors have one of four options:

- Award points for both corrected and previously correct answers (no scores will be reduced)
- Only award points for the corrected answer (some students' scores may be reduced)
- Give everyone full credit for this question
- Update question without regrading

The instructor should select the desired option and then update the quiz question.

Question True/False pts: 1

Enter your question text, then select if True or False is the correct answer.

Question: Switch Views

Seattle is the capital of Washington.

Answers:

True

Comments, if the user chooses this answer:

Incorrect. Olympia is the capital of Washington.

False

Comments, if the user chooses this answer:

Olympia is the capital of Washington.

...

REGRADE OPTIONS (for students who have already answered this question):

- Award points for both corrected and previously correct answers (no scores will be reduced)
- Only award points for the corrected answer (some students' scores may be reduced)
- Give everyone full credit for this question
- Update question without regrading

Cancel Update Question

When students view their quiz results, they will see a notification if their quiz has been affected.

⚠ This quiz has been re-graded, your score was affected. 3 questions were affected.

Edu-Centric Products Quiz

Rubric Re-Take Quiz

10 Questions | 10 Points | Due: Feb 23, 2013 | Always Available | Unlimited Attempts

Attempt History [show all](#)

	Attempt	Time	Score	Re-Graded
KEPT	Attempt 2	17 mins	9.4 / 10	9.8 / 10
LATEST	Attempt 3	12 mins	8.4 / 10	7.8 / 10

[View Original Answer](#)

Question 8

original score: 0 / 1 re-graded score: 1 / 1 pts

⚠ This question has been re-graded. Your score has been updated.

Select which product that is NOT part of CampusCruiser's product offerings:

- CampusCruiser ALERT
- CampusCruiser EVAL
- CampusCruiser SI
- CampusCruiser PORTAL
- CampusCruiser PORTAL

Correct!

CampusCruiser originally was a cheap solution that a school used to give email addresses to all their students. This was before Google et al. The LMS and PORTAL are self-explanatory. ALERT is for emergency notifications, and EVAL is for course and teacher evaluations.

Preparing to Teach Online (TDEV713): Enroll now for module 2, starting October 21, 2013

This four-week course immerses the novice online instructor in a simulated experience of teaching an online course, and familiarizes one with the basics of using our learning management system, Canvas. It also covers best practices in online learning, enabling you to begin teaching online at a high level.

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